

## Web Quest - Rubric

	<b>Exceptional</b>  All points earned	<b>Admirable</b>  -3 points	<b>Developing</b>  -6 points	<b>Needs Improvement</b>  -10 points
<b>Use of Internet (Links Provided)</b>	Successfully uses suggested Internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested Internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested Internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested Internet links and/or to navigate within these sites.
<b>Web Quests Tasks Completed</b>	All areas of the project were addressed and handled with a high degree of sophistication. Project is interesting and completed.	The project is only partially completed. The project submitted demonstrates a great deal of thought. (Between 75% and 100% complete)	The project is only partially completed. The project submitted demonstrates a moderate level of thought. (Between 50% and 75% complete)	The project is incomplete, and/or it is apparent that little effort went into the development of the project, and/or project is less than 50% complete.
<b>Power Point/Publisher Project - Attractiveness</b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
<b>Time Use</b>	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.	The Student did not use classroom time to work on the project the majority of the time and/or was highly disruptive.
<b>Grammar, Format, and Spelling</b>	The final body of work was free of grammar, spelling, and formatting errors.	The final body of work had 1-2 errors related to grammar, spelling, and formatting errors.	The final body of work had 3-5 grammar, spelling, and formatting errors.	The final body of work had major grammar, spelling, and formatting errors.